

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Education & Motivation**

Task: Read the statement and answer the questions below.

After finishing school, some young people choose not to continue their education, suggesting that motivation to learn can decline and even lead to demotivation.

- What is your reaction to the content of the statement? Justify your answer by explaining why.
 - Why can exam-focused education influence students' motivation, and how significant do you think this influence can be?
 - How could students' motivation be strengthened in the school system, and why would your solution be effective?
- ❖ *Additional question: Do you think the role of motivation in education will change in the future? Why or why not?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Technology & Human Relationships**

Task: Read the statement and answer the questions below.

If technology becomes capable of providing advice, emotional support, and even companionship, the role of human relationships may become less central in people's lives.

- What is your reaction to the content of the statement? Justify your answer by explaining why.
 - What qualities make human relationships meaningful, and how important do you think these qualities are in people's lives?
 - How could technology be used in ways that strengthen relationships rather than weaken them, and why do you think this approach would help?
- ❖ *Additional question: How relevant is this issue for people your age compared to older generations? Why?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes

Topic: **Being Honest: Truth or Lies?**

Situation: Together with your partner, you are taking part in a creative lab for young content creators. You are working to prepare an educational podcast that addresses the topic above and why it is relevant to your generation. The podcast should last ten minutes and offer practical and convincing advice.

Task: In your discussion, exchange the following information:

- consider why the topic matters,
- explore **both** perspectives on the topic,
- agree on at least one piece of advice young people could follow, and justify why this advice would be helpful.

Candidate 1 starts the conversation.